A Future Without Fish



Activity 1: Class Discussion

Start the lesson with a short class discussion. Do students know the names of any fish? What fish have they seen? Have they ever been snorkelling? Do they know about fish that cooperate with other marine life (e.g., pilot fish have often been observed swimming into sharks' mouths to clean away fragments of food from between their teeth)? You may find that students have learned other interesting facts from watching documentaries.

Activity 2: Fishing Facts

Prepare the following "Fishing Facts" for display on the interactive whiteboard or print them on a handout. Go through each statement and discuss it. If using the interactive whiteboard, reveal the facts one at a time. Encourage students to ask questions if they don't understand something. Are students surprised by any of the facts?

Fishing Facts

- 1 Commercial fishing uses a method called "bottom trawling" which involves dragging nets larger than football fields along thousands of miles of ocean floor. After scraping the ground clear of coral, ocean plants and all the fish and marine animals in their path, trawlers leave huge gashes in the ocean floor.
- 2 The biggest fishing net is large enough to contain 13 Boeing 747s.
- 3 Plastic straws comprise only 0.03% of plastic entering the ocean. A huge amount of plastic waste comes from discarded fishing gear.
- 4 Industrial fishing lines (longlines) can be as long as 75 miles the equivalent distance as from sea level to space.
- Bycatch is a way of describing unwanted fish that get caught in nets and on lines. The global average ratio for bycatch is 6:1. In other words, six fish are thrown dead and dying back into the sea for every single fish caught. Greenpeace estimates that anywhere between 6.8 to 27 million tonnes of fish are discarded as bycatch each year.
- 6 11,000-30,000 sharks are killed per hour! Almost half of these are killed as bycatch from commercial fishing fleets and discarded as waste back into the oceans. Birds, turtles and dolphins are also often caught in nets.
- 7 More than 30 per cent of all the sea animals consumed each year are now raised on fish farms, where they spend their entire lives crammed together, constantly bumping against each other and against the sides of their extremely crowded cages.
- Fish farms cause environmental problems as the fish raised on them are plagued by diseases and parasites - such as sea lice, resulting from the high concentration of fish in each pen - which can also spread to wild fish.

Background

Our oceans are the Earth's "heart and lungs". They produce half of the world's oxygen and absorb 30 per cent of man-made carbon dioxide. So, for those taking part in Meat Free Monday, it's important to understand where fish fit into the picture and the ways in which industrialised fishing and aquaculture is as damaging and wasteful as industrialised farming. This lesson encourages students to explore how the commercial fishing industry has transformed entire ecosystems while pushing our oceans to the brink of environmental collapse.

Learning Objectives Children should learn the following:

- To explore the environmental impact of commercial fishing and aquaculture
- To communicate in ways that are appropriate to a particular task and audience

Accompanying Materials

- Friendly Planet (student worksheet)
- A Future Without Fish Recipe Demo (teacher sheet) for extension



Activity 3: Research and Writing Task

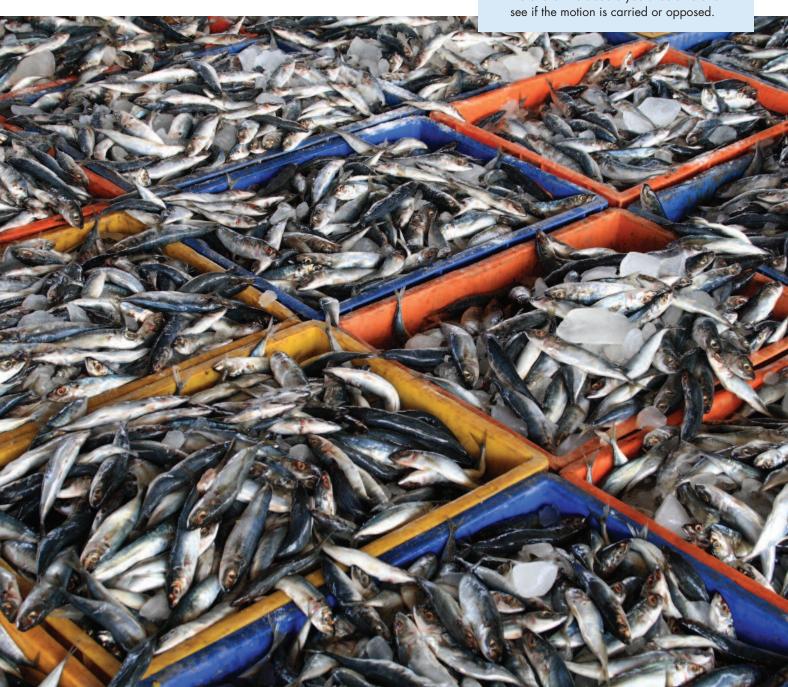
Tell the students to imagine that they work on the letters page of an environmental magazine called Friendly Planet. The magazine, aimed at teenagers, has a strong environmental ethic. This month, the magazine is publishing a special feature on fish. Distribute copies of the Friendly Planet Problem Page worksheet and ask students to answer the readers' letters, keeping responses concise yet informative. One answer has been given as an example. Discuss different methods of presenting information including informal writing styles. Students may need to do some research, either by using the internet, going to shops or contacting vegetarian and health organisations. Each student can add his or her photo to the top of the page (or draw a picture). Students can also add appropriate fish images to the page if desired.

Useful Resources

- "Fish-Free for Life" by Dr Justine Butler and Jane Easton of the Vegetarian and Vegan Foundation. This publication can be ordered or downloaded at https://cdn.viva.org.uk/wp-content/uploads/2020/03/fishfish.pdf
- "Health Concerns about Fish" by the Physicians Committee for Responsible Medicine (PCRM). This report is available at https://p.widencdn.net/zsvtil/Health-Concerns-About-Fish-Fact-Sheet

Extension Ideas

- Present an interactive vegetarian faux fish cooking demonstration in the food technology department, teaching students how to make Veggie Tuna, Tofu Chowder, Sushi or Fishless Patties (see "A Future Without Fish – Recipe Demo" handout).
- Set up a tasting session whereby students try samples of ready-made fish alternatives such as vegan "fishcakes" and "fishless fingers".
- Show students a film such as Seaspiracy,
 The End of the Line or Sea the Truth. Follow
 up the viewing with a class debate. Divide
 the class into two groups. Have one group
 argue for the motion and one against it.
 Suggested motion: "This House believes that
 people should eat less, or no, fish." You
 may wish to use the structure of a British
 Parliamentary Debate. This could consist of
 four teams of two speakers, with two teams
 on either side of the case. Speakers, and
 students in the audience, should offer Points
 of Information (POIs) to their opponents. At
 the end of the debate you should vote to
 see if the motion is carried or opposed





A Future Without Fish – Recipe Demo

Fishless Patties

Makes 8 patties

Ingredients

- 750 g potatoes, cooked in vegetable stock (e.g. 2 x vegetable stock cubes)
- 225 g smoked tofu
- 2 teaspoon capers
- freshly ground black pepper
- vegetable or sunflower oil

Method

- 1. Pre-heat the oven to 200°C/400°F/gas mark 6.
- 2. Mash the potatoes. (Do not add any liquid so that the mixture remains dry.)
- 3. Mash the smoked tofu and add this along with the capers and black pepper to the mashed potato.
- 4. Form 8 small patties.
- 5. Lay out the patties out on a greased baking tray, brushing the tops of the patties with a dash of oil.
- 6. Cook in oven as above for approximately 20 minutes, until slightly brown.

Tip:

• Fishless Patties can be served either hot or cold.



Veģģie Tuna

Use as a substitute for tinned tuna for a great kids' lunch! Makes 4 servings

Ingredients

- 2.3 kg carrots
- 2 celery stalks, chopped
- 1 small red onion, diced
- finely chopped green or red pepper (optional)
- tomato, chopped (optional)
- 115 g vegan mayonnaise
- 2 tablespoon soy sauce
- 1 tablespoon salt
- 2 teaspoon kelp powder



- 1. Juice the carrots in an electric juicer. Save the pulp for the Veggie Tuna and enjoy the juice as an energizing beverage.
- 2. Combine the celery and onion. Add chopped pepper and tomato if desired. Stir in the carrot pulp. Mix in the mayonnaise, soy sauce, salt and kelp powder.

Tip

If preferred, you can make the mayonnaise from a few simple ingredients.
 Combine 225 g soft or medium-firm tofu, 75 ml safflower oil (or sunflower oil), 1 to 1½ tablespoons lemon juice and ½ teaspoon salt in a food processor and blend until smooth.



Tofu Chowder

Traditional chowders are stews or thick soups made from seafood, often made with milk or cream and eaten with salt crackers. This tofu version has just as much flavour but is kinder to the oceans and the oceans' inhabitants! Makes 8 servings

Ingredients

- 1 medium onion
- 2 carrots
- 3 celery stalks
- 2 tablespoon oil
- 500 ml water
- 500 ml plant milk
- 225 g tofu, crumbled
- 2 teaspoon salt
- ½ teaspoon pepper
- ½ teaspoon celery seeds
- 2 large potatoes (about 500 g), peeled and cubed

Method

- 1. Chop the onion, carrots and celery.
- Heat the oil in a large cooking pot. Add the onion, carrots and celery and sauté for 15 minutes.
- 3. Add the water and milk and stir.
- 4. Add the tofu, salt, pepper and celery seeds and bring to a boil.
- 5. Add the potatoes and let the chowder simmer until the potatoes are soft.
- 6. Serve with crackers.

Tip:

• Use sea salt instead of regular salt to really bring out the "chowder" flavour.





Sushi

This recipe is loaded with goodies, but you can also add radish, asparagus, spring onions, mushrooms, sesame seeds or avocado.

Makes 36 pieces

Ingredients

- 1.5 litres water
- 675 g short-grain brown rice
- 1 small cucumber
- 1 small courgette
- ½ green pepper
- ½ red pepper
- 2 small carrots
- 225 g fresh spinach

- 160 ml rice wine vinegar
- 15 g brown sugar
- 1 packet pre-toasted nori sheets (or toast your own by briefly passing the sheets over a hot flame)
- wasabi paste, to taste (can be hot, so be careful!)

Method

- 1. Bring the water to a boil. Add the rice, lower the heat and simmer for 40 minutes, stirring occasionally.
- Seed and julienne the cucumber and julienne the courgette, peppers and carrots. Steam these vegetables and the spinach over boiling water for 5 to 7 minutes. Let cool to room temperature.
- 3. Mix together the vinegar and brown sugar and stir until the sugar is dissolved. When the rice is cooked, stir in the vinegar/brown sugar mixture and let cool to room temperature.
- 4. When the vegetables and rice are cool enough to handle, lay out the first nori sheet.
- 5. Place a handful of rice in the centre of the sheet. Moisten your hands with water, and gently but firmly spread out a thin layer of rice, in a line, to the edges of the sheet. Spread a bit of wasabi paste on top of the rice, approximately 4 cm from one edge of the nori sheet. Lay vegetable strips parallel to the wasabi, in a width of approximately 2.5 cm, along the wasabi line.
- 6. Carefully wrap the closest edge over the vegetables, then roll the nori delicately but tightly. Seal by moistening the edge of the nori. Once the nori sheet is completely rolled, slice the roll into 6 pieces and arrange on a platter. Repeat with the remaining nori sheets.

Tips

- If your nori rolls won't stay rolled, try sealing the seam with maple syrup or brown rice syrup.
- Use an inexpensive bamboo sushi mat to roll up the nori sheets in order to prevent them from tearing.

Friendly Planet Problem Page

Meet the expert

I saw a documentary about commercial fishing – it's really bad for the environment because huge bottom trawlers scrape the ocean floor clean of all life, even coral reefs. Is fish farming better for the environment than fishing?

- Anita, 15, London

A Actually, fish farming, or "agnaculture", is not better for the environment. The extremely high stocking densities on agnafarms can lead to the rapid spread of diseases and parasites, which hurt and even hill farmed fish and also spread to wild fish. Fish farming is also inefficient because farmed fish need to be fed wild-caught fish! It takes S hilograms of anchovies to produce I hilogram of salmon!

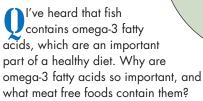
I've just gone vegetarian, but I miss eating fish! Are there any fish-free alternatives on the market?

– Sandeep, 15, Cardiff

I'm worried. Apparently if humans carry on overfishing and polluting the oceans, there will soon be no fish left! What can young people do to prevent this from happening?

- Sarah, 17, Hastings

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- David, 13, Glasgow



I've started supporting Meat Free Monday but last week my Dad made us fish fingers. He says that fish don't count as meat. What can I say to help him understand it's important to leave fish out on Mondays too?

- Nadia, 11, Manchester



used to be a huge lover of tuna but am trying not to eat it now, after hearing about over-fishing. Can you share any easy mock tuna recipes? – Claire, 16, Hull



